

Middlesex County College
Final Exam Review
Algebra 1, MAT 013

1. Evaluate $\frac{2m-7n}{m+n}$ when $m = 7$ and $n = -1$.
a. -1 b. $\frac{7}{6}$ c. 9 d. $\frac{7}{2}$
2. Evaluate for $x = -1$: $x^2 - 2x + 5$
a. 2 b. 4 c. 8 d. 6
3. Simplify: $3y - 14(5y - 4)$
a. $4 - 67y$ b. $56 - 67y$ c. $63y$ d. $56 - 28y$
4. Solve the equation: $\frac{2}{3}x = -\frac{1}{5}$
a. $x = \frac{13}{15}$ b. $x = -\frac{2}{15}$ c. $x = -\frac{3}{10}$ d. $x = \frac{3}{10}$
5. Solve the equation: $\frac{5}{2}y + 11 = -1$
a. $y = -\frac{24}{5}$ b. $y = 4$ c. $y = -30$ d. $y = \frac{12}{5}$
6. Solve the equation: $4x = 6x + 30$
a. $x = 3$ b. $x = -15$ c. $x = 15$ d. $x = -17$
7. Solve the equation: $3(2x + 10) - 32 = 6 + 2(3x - 4)$
a. $x = 2$ b. $x = 0$ c. no solution d. all real numbers
8. Marcus made \$21 more than three times Joel's weekly salary. If x represents Joel's weekly salary, write an expression for Marcus' weekly salary.
a. $21x + 3$ b. $3x + 21$ c. $(3x + 21)$ d. $21(3 + x)$

9. The plans for a rectangular deck call for the width to be 6 feet less than the length. Sam wants the deck to have an overall perimeter of 44 feet. What should the length of the deck be?

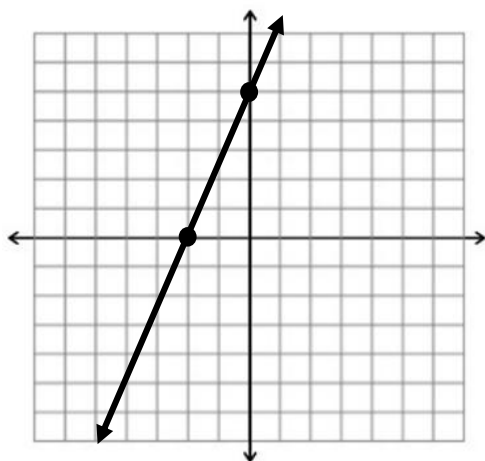
a. 6 feet b. 8 feet c. 20 feet d. 14 feet

10. Find the x- and y- intercepts: $3x - 2y = 12$

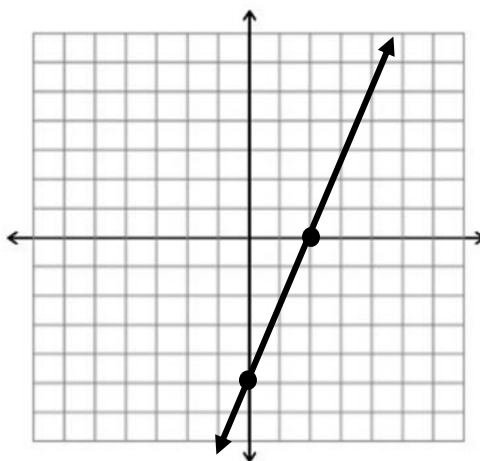
a. x-int: (4, 0) b. x-int: (-4, 0) c. x-int: (6, 0) d. x-int: (6, 0)
y-int: (0, -6) y-int: (0, 6) y-int: (0, -4) y-int: (0, 4)

11. Which is the graph of $5x + 2y = 10$?

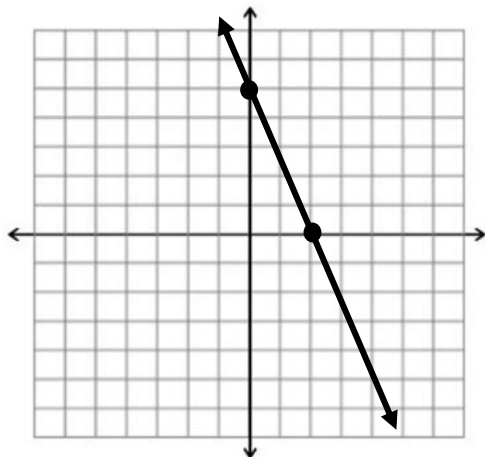
a.



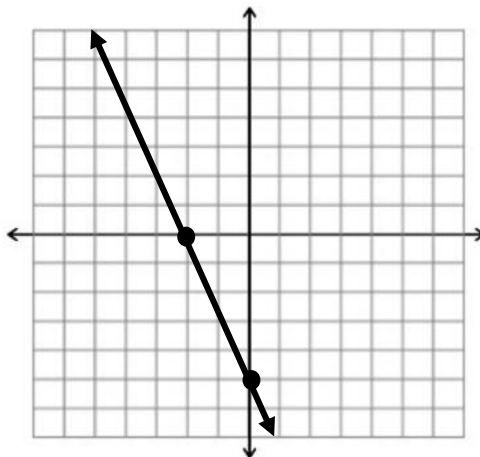
b.



c.



d.



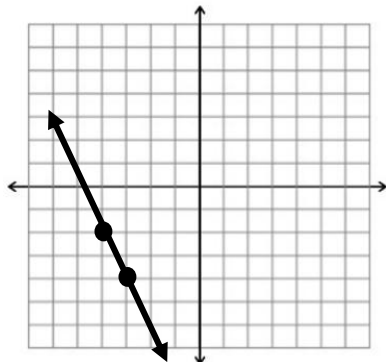
12. Find x so that (x, 6) is a solution to $2x + 3y = 12$

a. $x = -6$ b. $x = 30$ c. $x = 15$ d. $x = -3$

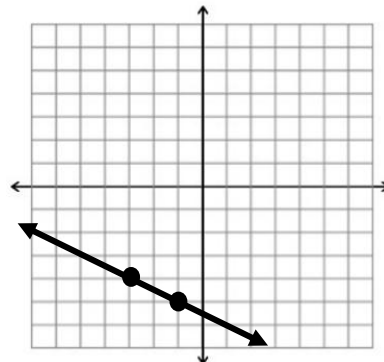
13. Write the equation of a vertical line that goes through the point $(-36, 27)$.
- a. $y = -36$ b. $y = 27$ c. $x = -36$ d. $x = 27$
14. Write the equation of a horizontal line that goes through the point $(-36, 27)$.
- a. $y = -36$ b. $y = 27$ c. $x = -36$ d. $x = 27$
15. Find the slope of the line containing the points $(0, -7)$ and $(3, 0)$.
- a. $\frac{7}{3}$ b. $-\frac{3}{7}$ c. $\frac{3}{7}$ d. $-\frac{7}{3}$
16. The price, in dollars, of a gallon of gas for the ten-week period after August 1 can be approximated by the equation $p = 0.03w + 1.13$ where w is the number of weeks after August 1. Find the p -intercept, and interpret its meaning in the context of this problem.
- a. $(0.03, 0)$; The price is rising by \$0.03/week.
b. $(0, 1.13)$; The price on August 1 was \$1.13.
c. $(-37.67, 0)$; It takes 37.67 gallons to fill the gas tank.
d. $(0, -0.03)$; The price on August 1 was \$0.03 less than ten weeks later.
17. Write an equation of the line with slope 12 that goes through the point $(-1, 4)$.
- a. $y = 12x + 4$ b. $y = 12x - 1$ c. $y = 12x + 16$ d. $y = -3x + 12$
18. Solve the system of equations: $\begin{cases} y = -3x + 12 \\ 8x + 3y = 35 \end{cases}$
- a. $(1, 9)$ b. $(-1, 15)$ c. $(9, -15)$ d. $(8, 3)$
19. Solve the system of equations: $\begin{cases} -20x - 4y = -20 \\ 5x + y = 6 \end{cases}$
- a. no solution b. infinitely many solutions c. $(1, 0)$ d. $(0, 6)$
20. Solve the system of equations for y : $\begin{cases} 3x + 8y = 15 \\ 3x - y = 15 \end{cases}$
- a. $y = -15$ b. $y = 5$ c. $y = 0$ d. $y = 3$

21. Graph the line containing $(-3, -4)$ with slope $m = 2$.

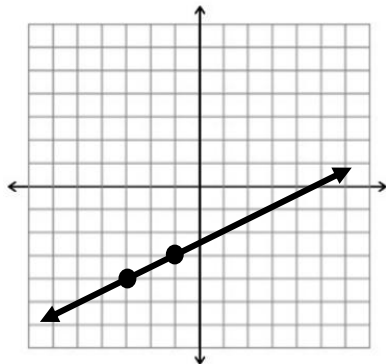
a.



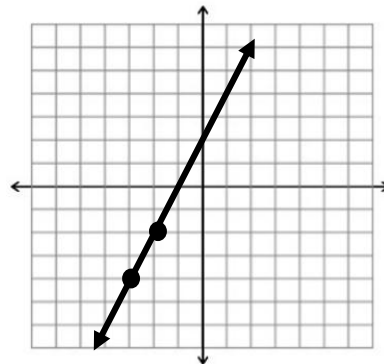
b.



c.

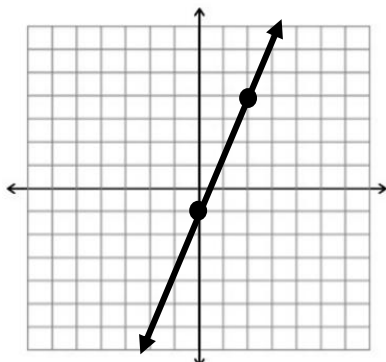


d.

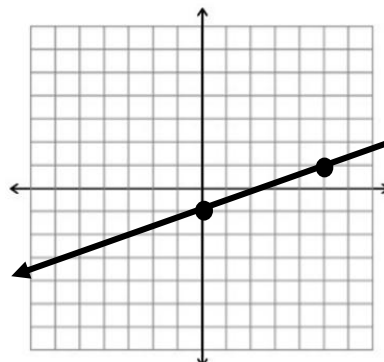


22. Graph $y = -\frac{5}{2}x - 1$

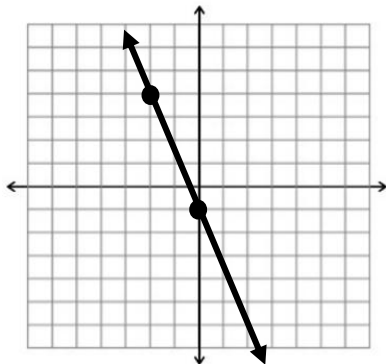
a.



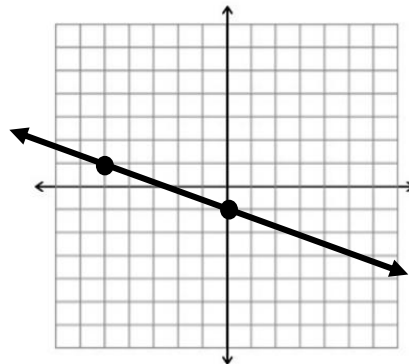
b.



c.



d.



23. At one store, 5 pairs of jeans and 2 sweatshirts cost \$208, while 3 pairs of jeans and 4 sweatshirts cost \$178. Find the cost of one sweatshirt.

- a. \$19 b. \$34 c. \$16 d. \$36

24. Simplify: $(-7x^4)(6x^{12})$

- a. $-42x^{48}$ b. $-42x^{16}$ c. $\frac{6x^8}{7}$ d. $42x^8$

25. Simplify: $(7y^6)^2(2y^8)^4$

- a. $784y^{44}$ b. $14y^{44}$ c. $784y^{384}$ d. $14y^{14}$

26. Simplify: $\left(\frac{2x^8y^8}{x^6y^7}\right)^3$

- a. $8x^6y^3$ b. $2x^{18}y^{17}$ c. $8x^2y$ d. $2x^6y^3$

27. Evaluate: 2^{-4}

- a. $\frac{1}{16}$ b. -8 c. $\frac{1}{8}$ d. $-\frac{1}{16}$

28. Simplify: y^{-5}

- a. $-5y$ b. $y - 5$ c. $\frac{1}{y^5}$ d. $-\frac{1}{y^5}$

29. Simplify: $\frac{x^2}{x^7}$

- a. x^5 b. $\frac{1}{x^5}$ c. x^9 d. $-x^5$

30. Simplify: $\left(\frac{14x^3y^8}{7x^7y^3}\right)^2$

- a. $\frac{2y^2}{x^4}$ b. $\frac{2y^{10}}{x}$ c. $\frac{4y^{10}}{x^8}$ d. $4x^8y^{10}$

31. Perform the indicated operation(s): $(-4a^2b + 3ab^2 + ab) - (2a^2b - 3ab^2 - 5ab)$
- a. $-6a^2b - 4ab$ b. $-6a^2b + 6ab^2 + 6ab$
c. $2a^2b + 6ab^2 - 4ab$ d. $-6a^4b^2 - 4a^2b^2$
32. Multiply: $3x^2y^3(-5x^2y - 3xy^2 - 2x + 9)$
- a. $-15x^4y^4 - 3xy^2 - 2x + 9$ b. $-15x^4y^4 - 9x^2y^6 - 6x^3y^3 + 27x^2y^3$
c. $-15x^4y^4 - 9x^3y^6 - 6x^3y^3 - 27x^2y^3$ d. $-15x^4y^4 - 9x^3y^5 - 6x^3y^3 + 27x^2y^3$
33. Multiply: $(10x + 5)(x^2 - 2x + 2)$
- a. $10x^3 - 10x^2 + 2$ b. $10x^3 - 20x^2 + 20x + 10$
c. $10x^3 - 15x^2 + 10x + 10$ d. $11x^2 - 20x + 10$
34. Multiply: $(p + 11)^2$
- a. $p^2 + 121$ b. $p^2 + 11p + 121$ c. $p^2 + 22p + 121$ d. $p^2 + 22$
35. Divide: $\frac{9x^4 - 21x^3 - 18x^2 + 6x}{3x}$
- a. $3x^3 - 21x^3 - 18x^2 + 6x$ b. $3x^3 - 7x^2 - 6x + 2$
c. $9x^4 - 21x^3 - 18x^2 + 2$ d. $9x^4 - 25x^2 + 6x$
36. Factor completely: $5xy + 10x - 20y - 40$
- a. $5(x + 4)(y - 2)$ b. $5(x + 2)(y - 4)$ c. $5(x - 4)(y + 2)$ d. $5(x - 2)(y + 4)$
37. Factor completely: $x^2 - 36$
- a. $(x - 6)^2$ b. $(x + 6)^2$ c. $(x - 9)(x + 4)$ d. $(x - 6)(x + 6)$
38. Which of the following is a factor of $y^2 - 16y + 60$?
- a. $(y + 10)$ b. $(y - 10)$ c. $(y + 6)$ d. $(y - 15)$

39. Which of the following is a factor of $c^2 + 4c - 96$?

- a. $(c - 8)$ b. $(c - 16)$ c. $(c - 12)$ d. $(c + 6)$

40. Factor completely: $7x^3 - 63x^2 + 98x$

- a. $7(x^2 - 2)(x - 7)$ b. $(x^2 - 7)(7x - 2)$
c. $7x(x - 2)(x - 7)$ d. $x(7x - 2)(x - 7)$

41. Solve the equation: $4x^2 + 32x = 0$

- a. $x = -8, 4$ b. $x = 8, 0$ c. $x = 8, -4$ d. $x = -8, 0$

42. Simplify: $\frac{36x^4}{33x^{11}}$

- a. $\frac{12}{11x^{15}}$ b. $\frac{3}{x^7}$ c. $3x^7$ d. $\frac{12}{11x^7}$

43. Simplify: $\frac{y^2 + 4y - 21}{y^2 - 9}$

- a. $\frac{4y - 21}{9}$ b. $\frac{y + 7}{y - 3}$ c. $\frac{y + 7}{y + 3}$ d. $\frac{4y - 7}{3}$

44. Multiply: $\frac{60x^5}{y^2} \cdot \frac{y^5}{15x}$

- a. $\frac{4x^4}{y^3}$ b. $4x^4y^3$ c. $\frac{x^4y^3}{4}$ d. $\frac{y^3}{4x^4}$

45. Multiply and simplify: $\frac{x+2}{2x^2+9x+10} \cdot \frac{4x+10}{20}$

- a. $\frac{2x+11}{5}$ b. $\frac{1}{10}$ c. $\frac{4x}{11x+7}$ d. $\frac{4x+2}{x+5}$

46. Divide and simplify: $\frac{x^2-7x-18}{x^2-12x+27} \div \frac{4x^2+8x}{x^2-9}$

a. $\frac{x+3}{4x}$

b. $\frac{-7x-11}{20x+3}$

c. $\frac{x-2}{x+2}$

d. $-\frac{16}{7+14x}$

47. Find the LCD of the fractions: $\frac{5}{12x^2}, \frac{4}{9x^4}$

a. $36x^4$

b. $36x^8$

c. $108x^8$

d. $3x^2$

48. Add: $\frac{15x}{9x+16} + \frac{7}{9x+16}$

a. $\frac{105x}{9x+16}$

b. $\frac{15x+7}{9x+16}$

c. $\frac{22x}{9x+16}$

d. $\frac{105x}{18x+32}$

49. Subtract: $\frac{x}{x+2} - \frac{9}{x-10}$

a. $\frac{x^2-19x-18}{x^2-8x-20}$

b. $\frac{x-9}{x^2-8x-20}$

c. $\frac{-19x-9}{-8x-10}$

d. $\frac{x^2-10x}{x^2-8x-20}$

50. Solve the formula for y : $ax + by = c$

a. $y = \frac{c}{b} - ax$

b. $y = \frac{c}{ax} - b$

c. $y = \frac{c+b}{ax}$

d. $y = \frac{c-ax}{b}$

51. Simplify: $\sqrt{60}$

a. $2\sqrt{15}$

b. $4\sqrt{15}$

c. $2\sqrt{30}$

d. $15\sqrt{2}$

52. Simplify the expression. Assume the variable represents a positive real number.

a. x^2

b. x^7

$\sqrt{x^{14}}$

c. x^{13}

d. x

53. Simplify the expression. Assume the variable represents a positive real number.

$\sqrt{90y^{15}}$

a. $y^{30}\sqrt{90}$

b. $9y^7\sqrt{10}$

c. $3y^7\sqrt{y}$

d. $3y^7\sqrt{10y}$

54. Simplify the expression. Assume the variable represents a positive real number.

$$\sqrt{175a^{17}b^7}$$

- a. $7a^{16}b^6\sqrt{5ab}$ b. $5a^8b^3\sqrt{7ab}$ c. $5a^{16}b^6\sqrt{7ab}$ d. $7a^8b^3\sqrt{5ab}$

55. Add: $7\sqrt{2} + \sqrt{98}$

- a. 28 b. 70 c. $14\sqrt{2}$ d. $7\sqrt{2}$

56. Perform the operations and simplify: $\sqrt{27} - \sqrt{75} + \sqrt{108}$

- a. $\sqrt{60}$ b. $4\sqrt{3}$ c. $3\sqrt{3} - 3\sqrt{5} + 3\sqrt{6}$ d. $-8\sqrt{3}$

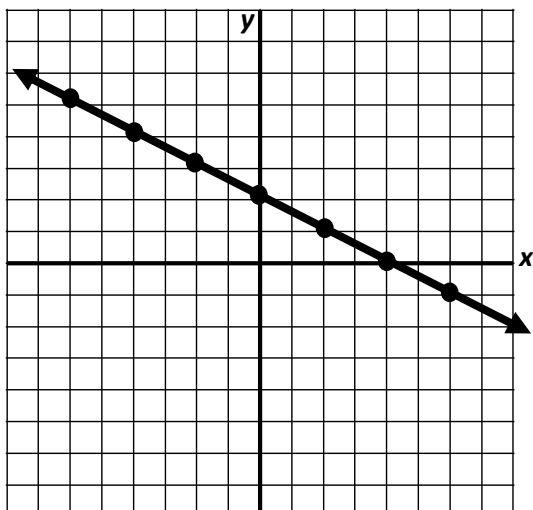
57. You've decided to enroll in a local community college as a part-time student (taking fewer than 12 credit hours). The cost per credit at your college is \$138.50.

- What is the cost of a 4-credit-hour math class?
- Write an equation to determine the total tuition (y) for a given number of credit hours (x).
- Complete the following table.

Credit Hours (x)	Tuition Paid (y)
6	
	\$1246.50
11	

58. Consider the graph of the line below.

- State the slope of the line.
- State the x -intercept as an ordered pair.
- State the y -intercept as an ordered pair.
- Write the equation of the line in the form $y = mx + b$.



Solutions:

- | | | | | | | | | | |
|--------------|---|--------------|-------------------|---|-------|---|-----------|----|-----------|
| 1. d | 34. c | | | | | | | | |
| 2. c | 35. b | | | | | | | | |
| 3. b | 36. c | | | | | | | | |
| 4. c | 37. d | | | | | | | | |
| 5. a | 38. b | | | | | | | | |
| 6. b | 39. a | | | | | | | | |
| 7. d | 40. c | | | | | | | | |
| 8. b | 41. d | | | | | | | | |
| 9. d | 42. d | | | | | | | | |
| 10. a | 43. c | | | | | | | | |
| 11. c | 44. b | | | | | | | | |
| 12. d | 45. b | | | | | | | | |
| 13. c | 46. a | | | | | | | | |
| 14. b | 47. a | | | | | | | | |
| 15. a | 48. b | | | | | | | | |
| 16. b | 49. a | | | | | | | | |
| 17. c | 50. d | | | | | | | | |
| 18. a | 51. a | | | | | | | | |
| 19. a | 52. b | | | | | | | | |
| 20. c | 53. d | | | | | | | | |
| 21. d | 54. b | | | | | | | | |
| 22. c | 55. c | | | | | | | | |
| 23. a | 56. b | | | | | | | | |
| 24. b | 57. a. \$554, b. $y = 138.50x$ | | | | | | | | |
| 25. a | <table border="0"> <tr><td>Credit Hours</td><td>Tuition Paid (\$)</td></tr> <tr><td>6</td><td>\$831</td></tr> <tr><td>9</td><td>\$1246.50</td></tr> <tr><td>11</td><td>\$1523.50</td></tr> </table> | Credit Hours | Tuition Paid (\$) | 6 | \$831 | 9 | \$1246.50 | 11 | \$1523.50 |
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| 6 | \$831 | | | | | | | | |
| 9 | \$1246.50 | | | | | | | | |
| 11 | \$1523.50 | | | | | | | | |
| 26. a | | | | | | | | | |
| 27. a | | | | | | | | | |
| 28. c | | | | | | | | | |
| 29. b | 58. a. $m = -\frac{1}{2}$ | | | | | | | | |
| 30. c | b. x-intercept: (4, 0) | | | | | | | | |
| 31. b | c. y-intercept: (0, 2), | | | | | | | | |
| 32. d | d. equation: $y = -\frac{1}{2}x + 2$ | | | | | | | | |
| 33. c | | | | | | | | | |